NURS 170: Information Literacy for Nursing

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Information Literacy

Defined
DETERMINE the nature & extent of information needed.

ACCESS appropriate information sources & use them effectively to retrieve relevant information.

Critically EVALUATE the quality of the information, its source, context, & relevance to the situation.

USE information effectively to accomplish your purpose: Select, analyze, integrate, & communicate.

Understand the ETHICAL & LEGAL aspects surrounding the use of information.
“Evidence-informed decision-making is an important element of quality care in all domains of nursing practice...”

“Evidence is information acquired through research & the scientific evaluation of practice”

-CNA Position Statement
Information Literacy for NURS 170

KNOW: Your NURS 170 paper requirements

ACCESS: via resources covered in today’s workshop

EVALUATE: critically assess source, context, relevance

USE:  
- Keep track of all sources of ideas / information
- Respect the source
- Follow APA guidelines for in-text citations

Understand the ETHICAL aspects surrounding the use of information
KNOW: Your NURS 170 paper requirements

ACCESS: via resources covered in today’s workshop

EVALUATE: critically assess source, context, relevance

USE: - Keep track of all sources of ideas / information
    - Respect the source
    - Follow APA guidelines for in-text citations

Understand the ETHICAL aspects surrounding the use of information
Is it Scholarly?
Key clues for identifying scholarly articles:

- Peer reviewed
- Evidence based
- Qualifications
- Citations and references
- In-text citations
- References
- Reputable sources
- Objective data
- Credible
- Properly cited references
- Longer in length
- Structure
- Different sections
- Affiliations
- Thesis based
- Data
- Authority
- Credible
- Objective
- Reputable
- Scholarly
- Standard format
- Divided sections
- Reference
Is it peer-reviewed?

[Image by Manfred Steger from Pixabay]
Find & Use Ulrich’s Video: http://libguides.macewan.ca/nursing/NURS170
Search Strategies for CINAHL
CINAHL
Cumulative Index of Nursing and Allied Health Literature
CINAHL
Cumulative Index of Nursing and Allied Health Literature
- Key Nursing Database
- Starting place for Nursing Literature searches
Searching CINAHL

- Different rules
- Unique vocabulary
- Specific strategies
Search Strategies for CINAHL

1. Locate key ideas
2. Learn about the issues
3. Apply Search Rules
Sample Topic

What role can nurses play in advocating for and promoting the respectful treatment of elderly care home residents?
Identify the key ideas in your topic or question.
What role can nurses play in advocating for and promoting the respectful treatment of elderly care home residents?
What role can nurses play in advocating for and promoting the respectful treatment of elderly care home residents?

- Who?
- What?
- Where / when / context?
What role can nurses play in advocating for and promoting the respectful treatment of elderly care home residents?

- Who?
- What?
- Where / when / context?
BRAINSTORMING
Identify any synonyms & related terms

<table>
<thead>
<tr>
<th>IDEA / CONCEPT #1</th>
<th>IDEA / CONCEPT #2</th>
<th>IDEA / CONCEPT #3</th>
<th>RELATED?</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHO?</td>
<td>WHAT?</td>
<td>WHERE / WHEN?</td>
<td>NURS*</td>
</tr>
</tbody>
</table>


Also ask:
*Related nursing ideas, issues?
*Related terms, approaches?
*Relevance to nursing?
Google site: search

• Identify relevant websites, such as the Registered Nurses Association of Ontario
• Find the main domain in the url: rnao.ca
• Use site: to focus google search to site
• Example:

  advocacy  site: rnao.ca
Google site: search video: http://libguides.macewan.ca/nursing/NURS170
Your turn:

Work on question one on your worksheet.

• Main concepts? (pick 2 or 3)

• Relevant info from Nursing Associations?

• Any synonyms or related keywords?
Develop an understanding of the issues, before starting your CINAHL search.
Learn more about the issues:

Skim background resources: nursing texts, books, websites, & health encyclopedias

- Explain unfamiliar nursing terms
- Disciplinary (nursing) approaches
- Concise factual information
Think critically. Choose reliable sources for background information.
Tip:
Start with a reliable source
Websites of Interest

Find useful websites by selecting a category from the menu on the left.

Searching tip
Focus your searches with 'site:' searching. The following are examples of site searches:
Click on the link to see the search in a new window.

Topic: births by province
Website: statcan.gc.ca = Statistics Canada
births by province site:statcan.gc.ca

Topic: safety
Website: mao.ca = Registered Nurses' Association of Ontario
safety site:mao.ca
Encyclopedias of Interest

Find useful encyclopedias and reference information by selecting a category from the menu on the left.
On your own:

Have a look at worksheet question two.
★ Seek out **reliable sources** of background information relating to your topic.
★ Keep track of all sources of information you find!
★ As you find new related words, add to your chart!

*If your topic changes a bit, that’s ok!*
Once you have identified & defined key terms you can apply **search rules** to your strategy.
CINAHL search rules

- Use AND between different ideas:
  - senior AND lgbtq

- Use OR between related words:
  - Senior OR elderly OR aging

- Truncation *
  - Nurs*=nurse, nurses, nursing

- Find & use Database Terms
Your turn:

Work on question **three** on your worksheet.

- Link your different ideas with “and” and your similar ideas with “or”.
CINAHL search rules

Use AND between different ideas:
★ senior AND lgbtq

Use OR between related words
★ Senior OR elderly OR aging

Truncation *
★ Nurs*=nurse, nurses, nursing

Find & use Database Terms
Find a Database

Database Title: CINAHL
Find by Type:
Find by Subject:

CINAHL Plus with Full Text

Databases
- CINAHL Plus with Full Text
  Comprehensive research database
- MEDLINE (EBSCO version)
  Medicine, nursing, allied health care
- ProQuest Public Health
  A starting point for public health research
- PsycINFO
  Psychology and psychosocial studies
- Lippincott Advisor

Quick Links
- CINAHL
- NURSING
1. Lessons Learned from an LGBTQ Senior Center: A Bronx Tale.


Cited References: (35)

Academic Journal

Find it PlumX Metrics

2. Housing for ageing LGBTQ people in Sweden: a descriptive study of needs, preferences, and concerns.


Subjects: GLBT Persons; Aging; Housing; Adult: 19-44 years; Middle Aged: 45-84 years; Aged: 65+ years; Female; Male

Academic Journal

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2. Housing for ageing LGBTQ people in Sweden: a descriptive study of needs, preferences, and concerns.
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Databases have their own terminology! Find and use the database words in your searches!
Then use with OR to expand your search, for better results!
Unsure? Look up the words in the database thesaurus (CINAHL Headings)
Look for Scholarly article clues...
Look for Scholarly article clues...

1. Housing for ageing LGBTQ people in Sweden: a descriptive study of needs, preferences, and concerns.
   - Subjects: GLBT Persons; Aging; Housing; Adult: 19-44 years; Middle Aged: 45-64 years; Aged: 65+ years; Female; Male

2. Innovative Approaches Address Aging and Mental Health Needs in LGBTQ Communities.
   - Authors: Hoy, Emily; Charles F.; Aitken, Michael; Kerr, Christopher; Milford, Jessica; Generations, Summer 2016; 40(2): 56-62. 7p. (Article - case study, pictorial) ISSN: 0738-7806
   - Subjects: Health Services Needs and Demand; Aging; Psychological Well-Being; GLBT Persons; Social Isolation; Aegism; Cultural Competence
Click on FIND IT to get to full text.
Click on article title to go to more options…
PROMOTING AWARENESS of LGBT Issues in Aging in a Baccalaureate Nursing Program.

Authors: Lim, Fidelindo A.; Bernstein, Ilya

Source: Nursing Education Perspectives (National League for Nursing) (NURSES EDUC PERSPECT), 2012; 33(3): 170-175. (6p)

Publication Type: Journal Article - tables/charts

Language: English

Major Subjects: Education, Nursing, Baccalaureate -- Trends

GLBT Persons
Gerontologic Nursing -- Education

Minor Subjects: Aged; Curriculum -- Trends; Patient Centered Care -- Education

Abstract: It is estimated that up to 10 percent of the American population is lesbian, gay, bisexual, or transgender (LGBT) and that up to 7 million members of this population are elderly. Both the Institute of Medicine and Healthy People 2010 have called for increased focus on LGBT health issues. Yet, the extant research literature demonstrates that nursing students have limited knowledge about LGBT issues. Many nurses are also unfamiliar with these issues because of a lack of content in their baccalaureate nursing curricula. As the population becomes increasingly diverse, it is imperative that nurses be well-versed in LGBT issues. This study sought to fill a gap by exploring the perceptions and experiences of baccalaureate nursing students regarding LGBT issues.
NOTE: Review the instructions at EBSCO Support Site and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for the exact formatting and punctuation guidelines.

**APA**
(American Psychological Assoc.)

**References**
Your turn:

Work on question **four** on your worksheet.

Try to find at least one current article that discusses your topic.

❖ Record article citation information
❖ Scholarly Peer-Reviewed: Double-check
❖ What **CINAHL Subject** words are used?
Email & APA in CINAHL Video: http://libguides.macewan.ca/nursing/NURS170
Library APA Guide: https://libguides.macewan.ca/apa

APA Questions: https://library.macewan.ca/help

Writing help:
Writing Centre Drop-ins
Rm 7-112 (bldg 7), Mon-Fri, 9-4
Please provide your feedback:
http://libguides.macewan.ca/nursing/courses
  ● Feedback for Jody Nelson

Thanks!

Jody Nelson, MA, MLIS
Nursing Librarian
Bookable appointments:
https://libcal.macewan.ca/appointments/jody
Special thanks to all the people who made and released these awesome resources for free:

○ Presentation template by SlidesCarnival
○ Photographs by Unsplash